

Background

The Gaza Strip, a region characterized by its severe population density, is home to approximately 2.2 million inhabitants. Its annual population growth rate stands at an astounding 3%, ranking among the highest in the world. It is imperative to highlight that within this demographic, there are 1,083 Christians according to the latest available statistics. Unfortunately, Christian families in Gaza bear a disproportionate burden of poverty due to the ongoing blockade and deteriorating security conditions. These challenges have not only disrupted essential services but have also significantly impacted the psychological well-being of children and educators.

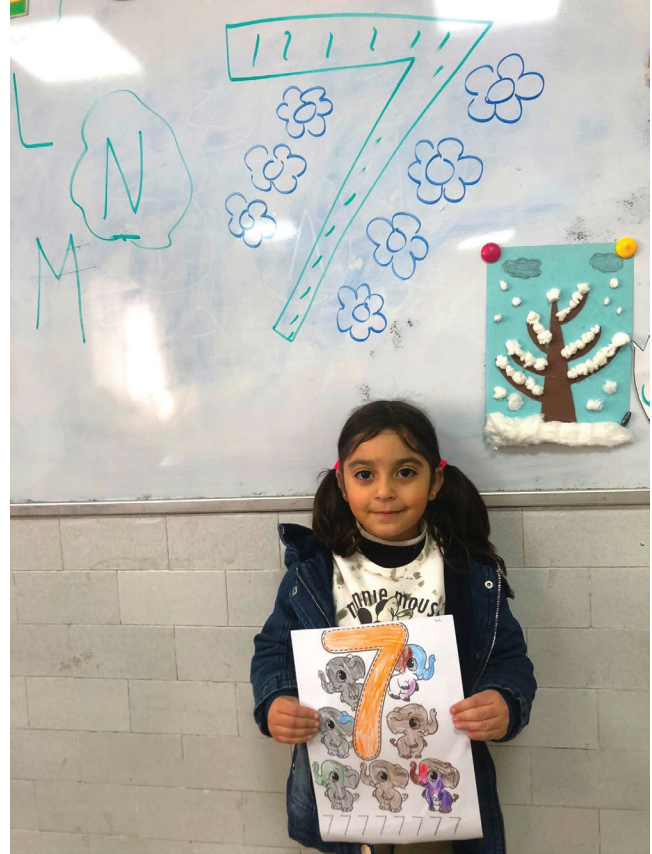
The situation is further exacerbated by recurrent power outages, electricity rationing, and subpar living conditions, all of which play a pivotal role in undermining student performance and motivation. These factors severely restrict study time and hinder students' ability to concentrate on their learning, potentially resulting in adverse effects on their academic achievements.



To make matters worse, the economic situation in Gaza has deteriorated, placing significant financial strain on Christian families who find it increasingly difficult to provide even the most basic necessities for a dignified life, let alone cover the costs of their children's education. For many families, the cost of education has become an overwhelming burden. Recognizing the urgency of the situation, the General Administration of LP schools has taken proactive measures to ensure better access to education for all students.

These measures include reducing school fees by 700 NIS (New Israeli Shekels) and canceling accumulated unpaid fees. Furthermore, the administration has been

supporting the purchase of fuel for schools due to the inadequate electricity supply in Gaza. Additionally, they have developed plans for various psychosocial activities aimed at supporting vulnerable children. Advocating for children's right to education is also a paramount goal, as the administration dedicates its fundraising efforts to secure scholarships, thereby guaranteeing their access to education and contributing to the enhanced resilience and well-being of their families.



Project Description

The initial objective of the project was to support 26 students, each receiving a substantial amount of financial aid. The primary means of support was through scholarships, which aimed to cover the tuition fees of the most financially disadvantaged students. However, in the spirit of maximizing the project's impact and extending its reach, a strategic decision was made to adjust the scholarship allocation. This adjustment allowed us to extend our support to a total of 51 students, albeit with a slightly reduced financial assistance per student. This change underscores our commitment to broadening educational opportunities and ensuring that as many deserving students as possible can benefit from this initiative. The grant supported the education of 51 students (comprising 12 females and 39 males) attending our Latin Patriarchate School and Holy Family School in Gaza. These institutions provide quality education to more than 800 students in total.

The selection of these beneficiaries adhered to stringent criteria:

- Students whose parents lost their sources of income due to the Covid-19 pandemic and have not been reinstated after the lifting of restrictions.
- Students whose parents are on temporary contracts that do not ensure a steady income.

- Students who have at least one chronically ill or disabled parent who is unable to work.
- Students being raised by single parents.

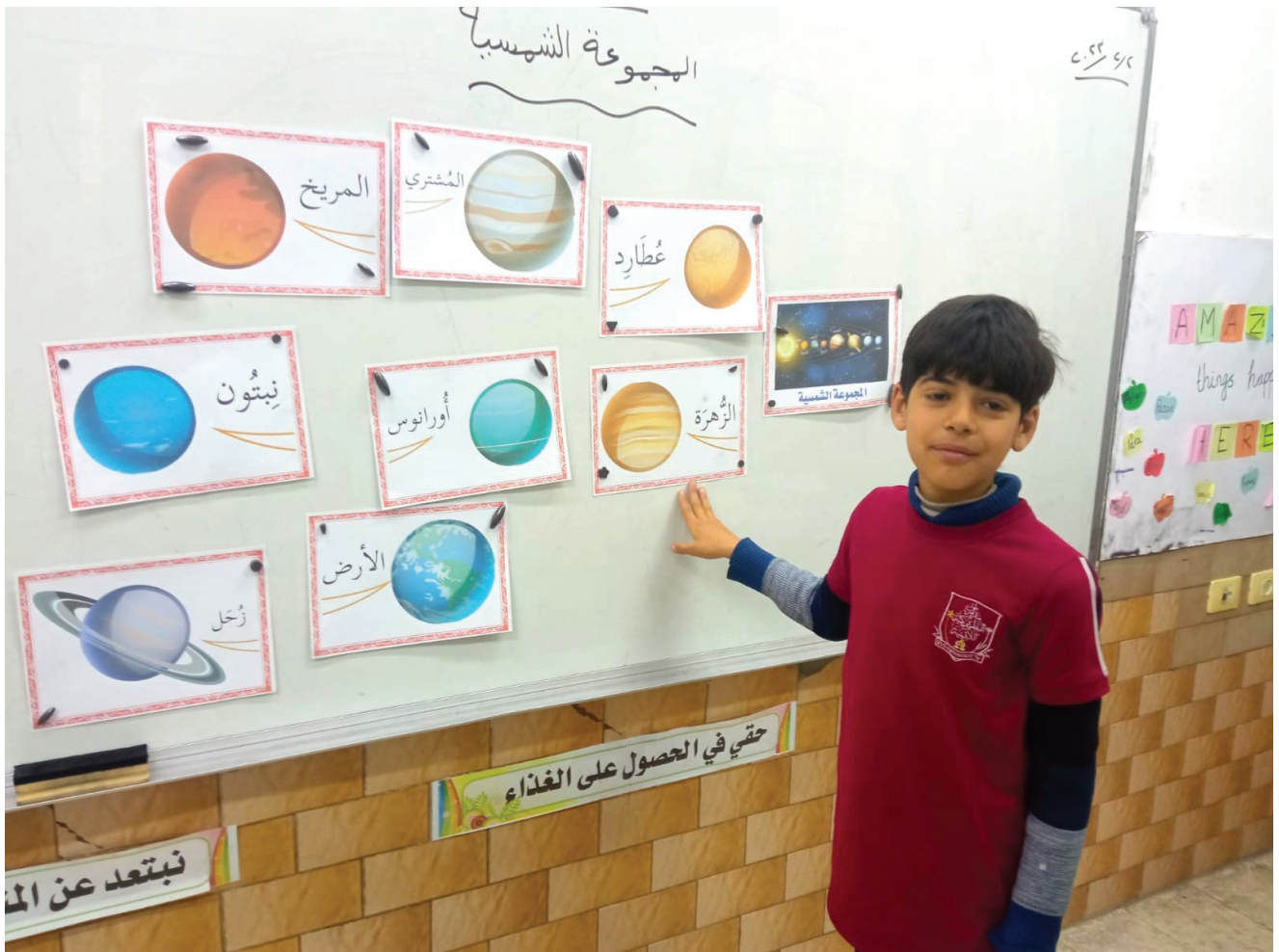


The grant has already been put to use to support the education of 51 students spanning from KG2 to the 12th grade for the second semester of the academic year 2022-2023 and the first semester of the academic year 2023-2024. This support encompasses covering their tuition fees either fully or partially, reflecting a significant stride in fulfilling our commitment to these students and their educational prospects.



The impact of this project on the education and well-being of the 51 students from Gaza's Latin Patriarchate School and Holy Family School cannot be overstated. By extending scholarships to these students, the project has not only opened doors to quality education for the most financially disadvantaged but has also provided a lifeline to their families. These scholarships have relieved parents from the financial burden of tuition fees, which, in a challenging economic environment, had become an overwhelming obstacle. As a result, students can now attend school with a renewed focus and commitment, free from the constant worry about educational costs. This has translated into a visible improvement in their academic performance and motivation.

Beyond academic achievements, this project has far-reaching effects on the overall well-being of these students. By reducing the anxieties related to economic hardship, it has contributed to their psychological and emotional resilience, ensuring they can fully engage in the learning process. In a broader societal context, this project serves as a beacon of hope and a testament to the power of education in the face of adversity. It exemplifies the potential for positive change, illustrating how strategic interventions can break the cycle of poverty and offer a brighter future to the most vulnerable. The impact is not limited to these 51 students alone; it ripples through their communities and serves as an inspiring example of how dedicated efforts can mitigate the challenges of an unstable and resource-scarce region, ultimately paving the way for a more prosperous and empowered future for the next generation in Gaza.



The grant provided assistance to 51 students as follows:

#	Student Name	Grade	Total Amount Paid
1	Diala Bandali Tarazi	Grade 7	₪ 4,540
2	Fadi Samer Najjar	Grade 3	₪ 3,740
3	Hani Rami Saliba	Grade 7	₪ 4,290
4	Foad Samer Najjar	Grade 6	₪ 4,040
5	Najeeb Emad Fazaa	Grade 11	₪ 3,414
6	Michael Samir Franjiyeh	Grade 12	₪ 4,540
7	Qustandi Abdallah Dabeet	Grade 10	₪ 1,470
8	Kamal Issa Anton	Grade 9	₪ 2,270
9	Khader Ramzi Shehada	Grade 7	₪ 2,183
10	Fadwa Ramiz Shaheen	Grade 6	₪ 1,520
11	Saleem Shadi Shaheen	Grade 5	₪ 1,500
12	Kareem Shadi Shaheen	Grade 3	₪ 1,425
13	Nicholas Riyad Jelda	Grade 1	₪ 1,490
14	Tamer George Ayyad	Grade 11	₪ 4,540
15	Lana Philip Jahshan	Grade 9	₪ 1,150
16	Razan Muneer Sheheen	Grade 4	₪ 1,050
17	Tamer Issa Tarazi	Grade 10	₪ 2,794
18	Vivianne Issa Tarazi	Grade 8	₪ 1,093
19	Tala Adel Shaheen	Grade 6	₪ 1,045
20	Bashar Shadi Shaheen	Grade 7	₪ 2,634
21	Rashad Shadi Shaheen	Grade 9	₪ 1,150
22	Naji Adel Shaheen	Grade 10	₪ 1,150
23	Fadi Muneer Shaheen	Grade 3	₪ 2,594
24	Zaher Ramiz Shaheen	Grade 9	₪ 1,150
25	Khader Jabra Dabbagh	Grade 9	₪ 1,770
26	Firas Samer Shehadeh	Grade 1	₪ 1,120
27	Anton George Copty	Grade 10	₪ 2,270
28	Bshara Samir Shehadeh	Grade 1	₪ 1,520
29	Bshara Tarek Shehadeh	Grade 7	₪ 1,770
30	Naseem George Saba	Grade 1	₪ 1,945
31	Yasmin Alaa Shaheen	Grade 1	₪ 1,500
32	Daniel Emad Fazaa	Grade 11	₪ 1,683
33	Yousef Khader Nasrawi	Grade 9	₪ 2,270
34	Hala Majed Amash	Grade 12	₪ 2,270
35	Crystelle Shadi Najjar	Grade 4	₪ 1,520
36	Samer Nabil Farah	Grade 12	₪ 1,770
37	Tamer Abdallah Dabeet	Grade 8	₪ 1,383
38	Majed Ramiz al-Soury	Grade 6	₪ 1,870
39	Waseem Ramiz Shaheen	Grade KG2	₪ 1,270
40	Kareem Jabra Dabbagh	Grade 3	₪ 1,370
41	Zaher Nabil Farah	Grade 9	₪ 1,683
42	Siraj Shadi Najjar	Grade 2	₪ 1,445
43	Hatem George Ayyad	Grade 9	₪ 2,183
44	Yousef George Saba	Grade KG2	₪ 1,770
45	Julia William Ayyad	Grade 7	₪ 1,750
46	Nay Rami Saba	Grade KG1	₪ 1,270
47	Carol Issa Anton	Grade 7	₪ 2,183
48	Fadi Samir Ayyad	Grade 8	₪ 1,770
49	Majed Anton Metri	Grade 12	₪ 1,914
50	Tony Ramzi Qubrosi	Grade 10	₪ 2,270
51	Anton Issa Anton	Grade 10	₪ 2,270
Total in NIS			₪102,898.00
Total in USD			\$ 26,000

Beneficiaries

The beneficiaries of this project extend beyond the 51 students who directly received scholarships. At its core, this initiative has touched the lives of their families and the broader community. The parents of these students are indirect beneficiaries, as the alleviation of tuition fees not only eases their financial burdens but also reinforces their belief in the transformative power of education. This ripple effect not only extends hope but also contributes to the development of a more resilient and empowered community in the Gaza Strip, illustrating how targeted interventions can spark positive change across multiple dimensions of society.

Financial Summary

Financial Summary

Project Name
Assisting Needy Students in Gaza LP School

Project Code
90045

Reported Period
Expectation Period

13/06/2022 - 31/08/2023
13/06/2022 - 31/08/2023

Project Statement of Activity

Currency
USD

<u>Donations</u>		
	Grand Magisterium - Austrian Lieutenancy	\$26,075
	Total	\$26,075

<u>Expenditures</u>		
	Donated Tuition Fees	\$26,075
	Total	\$26,075
	Surplus/Deficit	\$0

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Financial Reporting & Control Officer



Checked By: Jack Amer
Director of Finance



Approved By: Sami El-Yousef
Chief Executive Officer

Sami El-Yousef
9/10/2023



Budget VS Expenditures

Project Name
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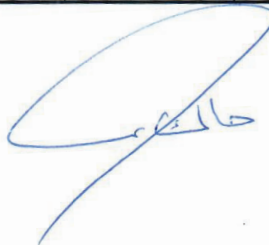
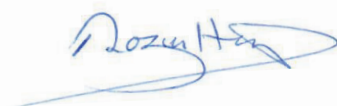
13/06/2022 - 31/08/2023
13/06/2022 - 31/08/2023

Project Budget VS Expenditure

Currency
USD

Donations				
		Actual	Budgeted	Variance
	Grand Magisterium - Austrian Lieutenancy	\$26,075	\$26,075	\$0
	Total	\$26,075	\$26,075	\$0

Expenditures				
	Donated Tuition Fees	\$26,075	\$26,075	\$0
	Total	\$26,075	\$26,075	\$0
	Surplus/Deficit	\$0	\$0	







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